



ADVISING
COMMUNITIES

Division Unit Report for [Advising Community on
Graduate & Professional Students]
Submitted by [Dr. Jamie Heck]

Please complete Columns 1 through 6 and return by November 15, 2020.

Columns 7 and 8 are completed for the progress report due August 15, 2021. Please send your report to your [Cluster Rep](#) and the ACD Reps: Amber Kargol (akargol@iastate.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2021 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2021 report)</i>
Provide professional development opportunities that are responsive to the needs of advisors and advising administrators and foster a sense of community among members.	The Advising Community on Graduate & Professional Students seeks to continue to provide professional development opportunities that help to support graduate and professional students as well as the persons who work with this	The Advising Community on Graduate & Professional Students will continue to offer the GPS Talk Series three times per year. We will continue to disseminate our monthly newsletter. We are exploring	Three GPS Talks online discussions will be offered. Monthly newsletters will be disseminated to advising community members and friends. An Advising Community on Graduate & Professional	N/A	Attendance and involvement in events and initiatives is always a concern. We will continue to promote all initiatives via social media platforms and the Advising Community on Graduate & Professional Students listserv	We continue to offer the GPS Talks Series. In March 2021, we held an informal meeting for Advising Community on Graduate & Professional Students members and friends to discuss topics related to graduate and professional students. The steering committee chose to suspend the	We intend to continue offering the GPS Talks Series with three separate installments. Regarding the newsletter, in speaking with the steering committee members, we feel that disseminating the newsletter on either a bi-monthly or quarterly basis is most ideal for the co-editors and for the readers. We have found that the content is

	<p>student population.</p>	<p>launching a “mentorship” program within the Advising Community on Graduate & Professional Students. The idea is that we would pair a seasoned advising community member with a person with little or no prior experience in supporting graduate and professional students. This would help to build community and would enhance the possibility of future collaborations among members.</p>	<p>Students mentoring program will be established.</p>			<p>offering of the June 2021 GPS Talk. With return to campus planning in full swing for many of our members, we could tell that the engagement and attendance was decreasing significantly due to competing priorities.</p> <p>We intend to offer a GPS Talk in September 2021.</p> <p>We continue to disseminate the monthly newsletter. It includes standing articles, such as member highlight, publication spotlight, professional resource, professional development opportunities, and upcoming events. The newsletter serves as a great vehicle to share resources and celebrate the achievements of our advising community members. Two of our advising community members serve as</p>	<p>overlapping because of the frequency of disseminating the newsletter every month. A decision to adjust the frequency of distribution will be made with the transition to the new advising community chair.</p>
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						<p>co-editors. I work collaboratively with them to develop content for each monthly newsletter.</p> <p>We launched our inaugural advising community mentoring program. The Advising Community on Graduate & Professional Students mentoring program pairs new to graduate and professional advising members with experienced advising community members, providing a greater network and increased collaboration among advising community members. The mentoring program application opened at the end of March 2021. It closed at the end of May 2021. The first virtual mentoring workshop will be held at the end of September 2021.</p>	
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Expand and communicate the scholarship of academic advising	Continue to increase the submissions of articles and conference proposals by Advising Community on Graduate & Professional Students members.	Offer an online meeting to encourage collaboration on conference proposal submissions and articles.	I will work with the NACADA Executive Office to determine how many of our members have submitted writing publications and conference proposals and compare this data to prior years.	The Advising Community on Graduate & Professional Students could collaborate with another organization, such as the Council of Graduate Schools (CGS) or the National Association of Graduate Admissions Professionals (NAGAP), or with other advising communities within NACADA to examine the graduate and professional student experience from a variety of perspectives.	Barriers, such as time commitment and communication, could exist in writing articles and conference proposal presentations. We can try to reduce these barriers by creating a google doc to encourage members to collaborate together on writing or presenting opportunities.	In an effort to increase the submission of region and annual conference proposals, I sent out spreadsheet to advising community members to gather contact information and topics of interest. I then followed up with persons who completed the spreadsheet to help pair members who had common interests. This year, we did experience a lower response rate to our collaboration interest email compared to the year prior. We did have one successful pairing for the 2021 NACADA Annual Conference.	We would like to continue to challenge the community to engage in collaborative experiences, whether it is writing for publication, presenting, or another endeavor. As a steering committee, we will continue to identify opportunities to encourage and foster collaboration within and outside of the advising community.

						<p>We previously sent a listserv message through our advising community sharing a writing opportunity focused on graduate and professional student services through the Administrators in Graduate and Professional Student Services (AGAPSS) Knowledge Community within NASPA. Three of our advising community members were selected to collaborate with a colleague outside of NACADA to write a chapter. The chapter submission has been finalized. The book will be printed and distributed by early 2022.</p>	
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Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>